

Admissions Policy

We aim to provide education of the highest possible quality to pupils from a wide spectrum of abilities, to identify and admit children who will benefit from the broad, balanced and differentiated curriculum and who will contribute to and benefit from the ethos and activities of our school community.

Longridge is not a selective school. Our entry procedure is designed to identify pupils who are able to benefit from our balanced and well-rounded education and to make a positive contribution towards the life of the School. Academic ability is assessed to ensure the School can make a proper provision for children and is based upon an entry examination, an interview at the School and references from the candidate's previous school.

Most pupils visit us before starting and have attended at least one taster day. We aim to encourage applications from candidates with as diverse a range of backgrounds as possible. This enriches our community and is vital in preparing our pupils for today's world. Generous bursaries are offered in order to make it possible for as many as possible who meet the School's admission criteria to attend the School.

We are committed to equal treatment for all, regardless of a candidate's sex, gender, race, ethnicity, religion, disability, sexual orientation or social background. Human rights and freedoms are respected and are balanced with the lawful needs and rules of the School community and the rights and freedoms of others. The School welcomes pupils with disabilities and/or special educational needs, provided we can offer them the level of support that they require and cater for any additional needs and that our site can accommodate them.

Longridge offers a limited number of scholarships to reward excellence and celebrate exceptional talent in academic subjects, music and sport.

Although Longridge Towers School has Christian roots, the School does not select for entry on the basis of religious belief, and it offers the opportunity for all to practise their own faiths. A copy of the School's Admissions Policy can be found on the School website www.lts.org.uk.

Copies of the School's Terms and Conditions are on the School's website and within the Parent Contract and will be made available to parents as part of the admissions process.

The School's Complaints Procedure is on the School's website and can be sent to prospective parents on request.

Breaks

The Senior School has two main breaks during the day: there is a morning break between 10.50 and 11.10am (11.05 and 11.25am on a Friday) and lunch between 1.00 and 2.10pm. Juniors have three breaks: a morning break between 10.50 and 11.10am, lunch between 12.00 and 12.55pm and a short afternoon break between 1.55 and 2.10pm.

Pupils are expected to be outside during breaks, and should bring appropriate clothing when the weather is cooler.

All pupils are expected to use break times as an opportunity to organise themselves for the next part of the school day, and to socialise with other pupils. Some pupils choose to take part in physical activity, such as impromptu rugby or football games. It is strongly recommended

that trainers are worn for such games. Pupils are expected to be courteous and kind to one another. Mobile phones should remain switched off and in bags in keeping with the School's Mobile Phone Policy.

Pupils may bring a snack for break time. The type of snack should reflect the School's commitment to encouraging healthy eating, and ideally be fruit (fresh or dried), individual small packs of biscuits, crisps, popcorn or nuts, though parents and pupils should bear in mind that there will be members of the School community who are allergic to nuts.

Pupils should remain within the designated break areas at all times and any litter should be deposited tidily in the bins provided.

There will always be at least two members of staff on duty each break time and if you are injured or feel unwell, Reception should be informed if you are in the Senior School. First Aid may be administered by the member of staff on duty if necessary. If an injury requires further attention, you will be taken to the School matron.

Pupils are expected to use the toilet during the break and before returning to lessons.

At the wettest times of the year in the Senior School, you will be expected to remain on hard surfaces or permitted to return to your classrooms. A decision about wet breaks will be at the discretion of the Deputy Head and will be communicated to all Form Tutors and pupils via email. On wet days, pupils may remain indoors in form classrooms to quietly read or play games with friends. A member of staff will be on duty and they, or a prefect supervised by a member of staff on duty, will help to keep your rooms orderly.

Bus Service

The School has a fleet of fourteen mini buses and contracts one of its bus routes to a local operator. The bus service is run for the benefit of parents on a non-profit making basis. The service operates at the start and end of each School day, with a termly charge in advance according to the destination. Requests for new routes should be made to the Bursar. The routes may change depending upon need throughout the year and pupils and parents will be kept informed of such changes. The following routes are currently operated:

1. Pyatshaw, Hounslow, Greenlaw, Norham, School
2. East Linton, Dunbar, School
3. Cockburnspath, Grantshouse, Reston, Ayton, Marshall Meadows, School
4. St Boswells, Kelso, Birgham, School
5. Powburn, Wooperton, Wooler, Lowick, Scremerston, School
6. Warkworth, Lesbury, Alnwick, Purdy Lodge, School
7. Seahouses, Bamburgh, Purdy Lodge, School
8. Warenford, Belford, Beal, School
9. Old Cambus, Press Castle, Coldingham, Eyemouth, Berwick, School
10. Milfield, Doctors Lodge, Crookham, Cornhill, School
11. Gavinton, Duns, Chirnside, Foulden, School
12. Hutton, Paxton, The Meadows, North Road, Castle Terrace, Northumberland Avenue, School
13. Bowsden, Scremerston, Asda, Shielfield Terrace, School
14. Orange Lane, Whitsome, Norham, School

The School reserves the right to refuse the use of a bus to any pupil who misbehaves or whose actions constitute a danger to other users.