

IT Technician (including Apprenticeship)

Required as soon as possible.

Salary: National Minimum Wage

Longridge Towers School is seeking to recruit an enthusiastic, highly motivated and organised individual to join our dedicated team as an IT Technician on a full-time, permanent basis.

The successful candidate will take an active part in the school's administration under the direction of the IT Manager. The candidate will complete a level 3 Apprenticeship in IT Solutions Technician, If candidate already holds a level 3 or equivalent, support for a level 4 Apprenticeship will be considered. We are looking to appoint an enthusiastic and self-motivated individual, someone who is friendly, dynamic and proactive, with excellent interpersonal skills, attention to detail and the ability to prioritise within a varied workload and learn to work in a diverse range of requirements in a calm and efficient way. Previous experience of an ICT environment will certainly be helpful however, this role is suitable to anyone looking to start their IT career.

The School is situated in beautiful grounds, three miles from the picturesque town of Berwick-upon-Tweed in North Northumberland. Staff work as a team, whether directly teaching or supporting pupils as part of the School and pastoral teams, or as part of our support team making the site work as it should to create a safe learning and living environment in which every pupil can thrive.

Longridge Towers School is committed to safeguarding and promoting the welfare of children and young people. All post holders are subject to a satisfactory enhanced DBS clearance prior to commencement of work.

Further information and application forms are available by emailing jsherratt@lts.org.uk.

Please note CV's will not be accepted, the only method of application is by completing, in full, a School application form.

Closing Date: Thursday 7th March 2024 Midday

Longridge Towers School

Society of Heads, Independent co-educational, day and boarding, 330 pupils, aged 3 – 19 years.