Longridge Towers School



Homework Guidelines

This Policy applies to the whole school and is published to staff, pupils and parents

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Longridge Towers School is a 3 - 19 school. Whilst understanding that in legal terms, in Scotland a young person is deemed an adult at 16, and in England an adult at 18, the following policy aides the School in the managing of appropriate behaviour and its duties in safeguarding all members of the School community. Therefore, for the purpose of clarity, the term pupil in this context encompasses those who are registered to attend classes regardless of age and legal status as an adult. We expect all pupils to abide by our school rules and policies, irrespective of their age.

Senior School

The following table details the amount of time to be spent by each year group each evening PER SUBJECT; so a Form 1 pupil with 2 subjects would be expected to spend 40 minutes on homework and revision each evening. Where no homework is set, pupils should spend the time revising, or pursuing a personal study interest.

Sixth Form students are given weekly guidelines, requiring that a minimum of 3 hours per week should be given to the study of each subject – so a student with 4 subjects would be expected to home study for 12 hours per week.

| Form | Length of each homework session per subject | | |
|------|---|--|--|
| 1 | 20 mins | | |
| 2 | 20 mins | | |
| 3 | 30 mins | | |
| 4 | 30 mins | | |
| 5 | 40 mins | | |

Sample Homework timetable - subjects to be studied per weekday evening

| | Monday | Tues | Wed | Thur | Fri | | |
|--|---|---|---------------------------------------|-------------------------------------|--------------------------|--|--|
| Form 1 | Science Geography (P) History (Q) | Maths English | MFL Geography (Q) | English History (P) | Science MFL | | |
| Form 2 | Science Geography (P) History (Q) | MFL | Maths English | MFL History (P) Geography (Q) | Science English | | |
| Form 3 | Science MFL (P6) | English History (P) Geography (Q) | Maths Geography (P) History (Q) | Science MFL (P3) | English Science | | |
| NB. Pupils in Forms 1/2/3 may also receive occasional homework for ICT, Music and Technology | | | | | | | |
| Form 4 | English Option C | Option A Science (P5) | Option D Maths | English Science (P4) | Option B Science (P4) | | |
| Form 5 | Maths Option C | English Science (P2) | Option A Option D | Option B Science (P4) | English Science (P6) | | |

Junior School Homework guidelines

The following table details when homework is set for pupils in J1 - J6. Pupils are expected to spend 15 - 20 minutes on a homework activity in J1 and J2 and 20 - 30 minutes on a homework activity in J3 to J6. Children are also encouraged to read regularly at home every evening keeping notes of their reading in their Reading Record books.

HOMEWORK TIMETABLE J1 – J6 for 2023 - 2024

| | Monday | Tuesday | Wednesday | Thursday | Friday |
|-------------------------|---|---------|--|--|--------|
| Year 1 and Year 2 | Homework handed in | | Homework sent out for following Monday | | |
| Year 3 to Year 6 | English for Year 3 – Year 6 set to be handed in the following Monday | | Maths for Year 3, Year 5 and Year 6 to be handed in the following Wednesday RWI log book sent home for above groups with spellings to practise for Monday | Maths for Year 4 to be handed in the following Thursday RWI log book for Year 4 sent home with spellings to practise for Monday | |

Learning Logs for Year 5 and 6 will be set approximately twice each half term; Learning Logs are cross curricular and diverse in their nature; they are a personal, reflective project in which children can record their knowledge and understanding on the themes researched and investigated in whatever way they feel is most helpful. Learning logs give pupils the opportunity to show in much greater detail what they have been learning.

Tutor Group time on Wednesday mornings is used as quality time to set and review Learning Logs as appropriate. Objectives for Learning Logs are stuck in books and ideas discussed. Time is given to share work from each Learning Log with the class. Themes aim to give a balance of different curriculum areas over the year.

Extended Reading: Children are set reading targets – how much to read, dictionary work, book reviews, comprehension activities etc. Wednesday morning form tutor periods are sometimes used for children to report back to the class about their current book/reading.