

Teacher of Spanish

(with German or French)

Permanent, Part-Time 0.6FTE

Required for September 2025

Society of Heads
Independent co-educational
Day and boarding
310 pupils (3-19 years)

Longridge
Towers School



CARPE DIEM

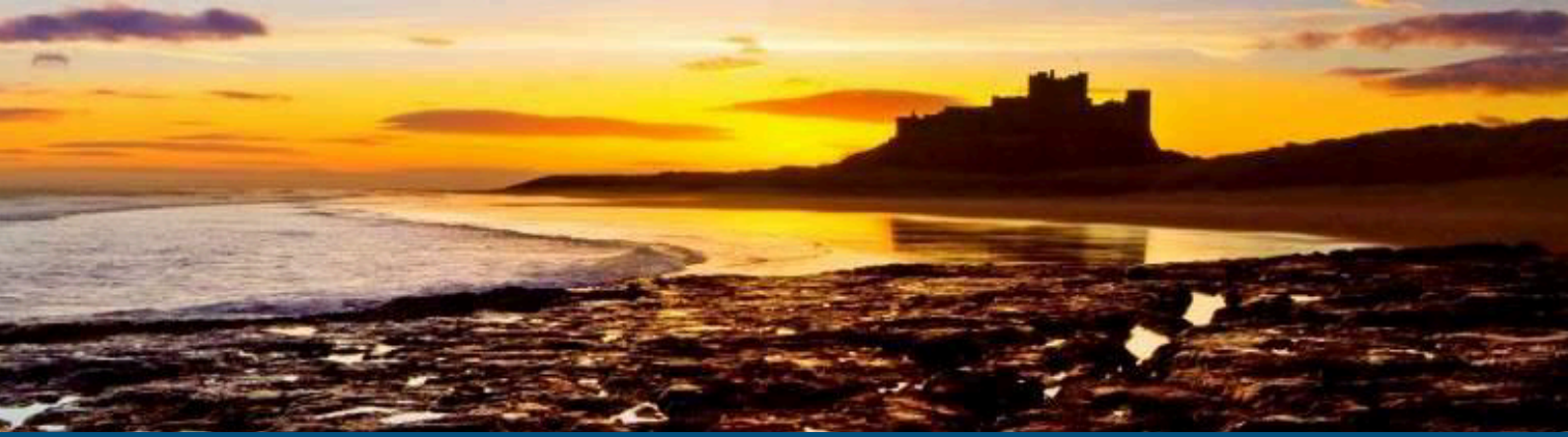


Longridge Towers School

Longridge Towers School is a small independent school set in its own beautiful, safe grounds; a perfect environment for pupils aged 3 - 19. We are a friendly and vibrant learning community, with high aspirations for the children in our care and the staff team that supports them.

Longridge is situated in North Northumberland, three miles from the picturesque town of Berwick-upon-Tweed.

The School attracts pupils from a wide geographical area on both sides of the English/Scottish Border.



Our Site and Location

We are fortunate to be surrounded by some of the most stunning and scientifically significant landscapes in the country.

Our pupils have access to pristine beaches scattered with fossils, while the coastal geology is internationally renowned. Just a short distance away, St Abbs Head and Seahouses are well known for their seabird breeding colonies, and boat trips to the Farne Islands offer unique wildlife experiences.

The River Tweed system has long been a hub for engineering innovation, exemplified by the nearby Union Bridge. We are also close to remarkable historical sites such as Bamburgh Castle, Alnwick, and Holy Island. As a school community, we are deeply enriched by these local treasures, and our pupils have countless opportunities to explore, appreciate, and learn from them.

Our onsite facilities include a library, science laboratories, a specialist music room, dedicated art studio, design centre, sports hall and an elegant Main Concert Hall as well as a theatre. Outside, the setting for our sports fields is breath-taking, with mature trees and open views across the Tweed Valley. We have extensive grass areas for rugby, hockey, cricket pitches, an athletics facility and we benefit from an all-weather sports pitch.

The grounds are also used as an outdoor classroom for science study, projects, nature watching, art and treats such as camps and treasure hunts, and of course our younger pupils always enjoy a Teddy Bear's Picnic.

Senior School Languages

The Languages Department is led by our Head of Department, who is supported by two dedicated teachers, all of whom foster a deep appreciation for the beauty and ability to instil a love of languages.

Our Senior pupils complete a twelve week taster of Spanish, French and German during Form 1. Pupils may then choose two languages to move forward with as they progress through the school.

Our lessons are designed to inspire, engage, and challenge pupils to develop strong communication skills, cultural understanding, and critical thinking. We explore the lifestyles and cultures of a variety of Spanish, French and German speaking countries. The importance of communication is enhanced with experiences such as language cafes and pupils may often have Spanish pupils in their class, as we regularly have a contingent of Spanish pupils in our Boarding House.

Pupils will acquire the ability to read and respond to Spanish texts, and will listen to native speakers. They will extend their vocabulary and knowledge of grammar to include a full range of tenses, and role play will enhance speaking skills. There will be Spanish trips both locally and internationally.



Do you have a love for teaching languages and inspiring pupils?

Longridge Towers School is recruiting for the role of Teacher of Spanish, with ideally a second language in German or French, starting in September 2025, on a part-time 0.6FTE, permanent basis.

The successful candidate will be responsible for teaching Spanish, plus a second language, across key stages 3-5, inspiring pupils to develop a passion for language. You will work collaboratively with colleagues to deliver high-quality lessons that cater to diverse learning needs and encourage pupils to achieve their full potential.

THE SCHOOL DAY

The school day runs from 8.30am - 5pm, Monday - Friday.

EXTRA-CURRICULAR

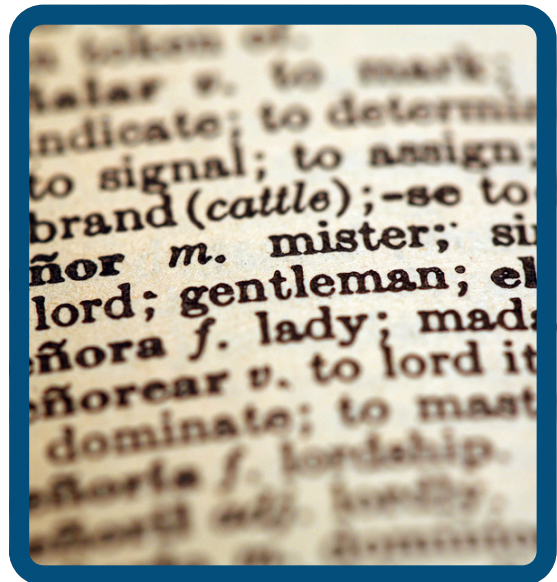
All teachers must be willing to take part in a range of extra-curricular sporting, artistic and cultural activities and contribute to our enrichment programme.

SALARY

The salary for this role is between £29,870 and £41,706 (prorated, depending on the days worked), and will be dependent on the post holder's qualifications and experience.

Pay award pending for September 2025.

We welcome applications from experienced teachers as well as Early Career Teacher's to teach Spanish from KS3 to A Level.



Teacher of Spanish (with German or French)

Responsible to: Head of Modern Foreign Languages

THE ROLE

This is a proactive role centred on developing an outstanding learning experience for pupils whilst supporting innovative teaching at Longridge Towers School.

The post holder will set high expectations for all pupils' experience of Spanish and German or French, both within and beyond the classroom. The post holder will be responsible for nurturing pupils' enjoyment and understanding of languages as well as promoting and developing pupils' literacy skills across the school curriculum. They will have up-to-date subject knowledge and experience with creative teaching practices relevant to the subject.

The post holder will inspire pupils with high expectations for their languages learning, both written and spoken, and will encourage a love for languages across the curriculum. The role involves fostering pupils' enthusiasm for language learning and actively supporting the development of their literacy and numeracy skills in conjunction with MFL.

This job description should be seen as enabling rather than prescriptive and may be reviewed annually by the post holder and the Headmaster.

DUTIES

The Contract of Employment states what is required in general terms. This job description specifies certain particular duties which are required and are to be exercised and completed in a satisfactory manner.

Particular Duties:

- To encourage pupils to make outstanding progress and reach their full potential in line with the School aims and ethos.
- To enthuse pupils by communicating a passion for your subject(s) and wider interests.
- To put into practice the School policies, including the planning and delivery of the curriculum.
- To support and maintain the agreed codes and Behaviour Policy consistently and fairly.
- To plan, prepare and deliver the curriculum in the subjects for which you are responsible, including the setting of homework in accordance to the agreed weekly table and following departmental guidelines.
- To take an active part in the development of courses of study, teaching materials, teaching programmes, methods of teaching and assessment.
- To engage in such supervisory activities as may be reasonably required.
- To undertake professional development as part of a continuous process of career progress.
- To take an active role in the School enrichment programme.
- To accept when requested, the role of Form Tutor and meet the expectations of that role as set out in the Form Tutor Guidelines.
- To take an active part in the support of guidance and welfare arrangements.

- In the specific subject areas for which you hold responsibility to plan, prepare and deliver appropriate learning experiences making full use of the resources available. All such planning to be based on the agreed and published curriculum policies, schemes of work and other such papers that are provided from time to time.
- To prepare and arrange educational visits as part of the overall planning for the area of learning as may be appropriate.
- To ensure that the work planned is suitably differentiated to meet the needs of all the pupils within the class and to have high level expectations within the differentiation.
- To bring to the attention of the SENDCo, any pupils with perceived Special Educational Needs. To provide Quality First Teaching in class.
- To display pupils' work in the subject based rooms and around the School clearly and effectively in such a way as to raise awareness and pupil esteem.
- To be prepared to use personal expertise on behalf of any class or group as may be reasonably expected.
- To contribute to whole school initiatives in Literacy and Numeracy, liaising with colleagues within and outside of the faculty as appropriate.
- To provide a termly detailed plan of work using the School guidelines and to write up an assessment and evaluation at the end of each unit of work.
- To correct pupil's school and homework in a reasonable time and in accordance with the Homework Guidelines. To prepare, administer, mark tests/examinations/key stage assessments as appropriate.
- To assess pupils' performance in accordance with School and faculty policy and to attend consultation meetings for the purpose of discussing same.
- To maintain personal and official records of pupils' development and to write reports when required or as reasonably expected.

GENERAL PROFESSIONAL ACTIVITIES

- To assist in maintaining discipline throughout the School consistently according to accepted guidelines.
- To organise and supervise or participate in such extra-curricular activities as agreed with the Headmaster or deputy.
- To provide supervisory duties and staff absence cover as reasonably requested.
- To attend meetings, parents' evenings and other functions as appropriate.
- To attend assemblies, whether or not you have form tutor responsibilities, and to set a positive example to pupils by participating fully therein.

PROFESSIONAL DEVELOPMENT

- To attend staff meetings and briefings.
- To maintain personal professional development by attending such courses/seminars as available and appropriate including School-focused INSET.
- To be prepared to join appropriate curriculum working parties.
- To undertake professional self-assessment and appraisal in conjunction with the line manager or delegated person and to set targets for the next period.

ADMINISTRATION

- To accept a measure of administrative responsibility in the fulfilment of your duties.
- To support home-school relationships and to liaise with parents as appropriate.
- To provide assistance in the smooth running of the School as may reasonably be expected.

- The duties may be varied to meet the changing demands of the School at the reasonable direction of The Headmaster.
- The Responsibilities, Duties and Particular Duties form part of the Contract of Employment.

Whilst every effort has been made to explain the main duties and responsibilities of the post, it is impossible to identify every individual task which coordinators undertake. The School hopes that Class Teachers will assist with any reasonable request to undertake work of a similar level that is not specified in this job description. This job description may be amended at any time following discussion between the Headmaster and member of staff.

APPLICATIONS

All applicants must complete the School's application form; which is available from the School website: www.lts.org.uk.

Please submit your application to vacancies@lts.org.uk.

CLOSING DATE

The closing date for applications is noon on Wednesday 26th March.

INTERVIEWS

Interviews will take place in Early April. Further details and a schedule will be provided in advance of the interview.

SAFEGUARDING

The school is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. All appointments are subject to a satisfactory DBS Enhanced Disclosure and other safeguarding checks including checks with past employers.

EQUAL OPPORTUNITIES

Longridge Towers School is an equal opportunities employer and welcomes applicants regardless of age, gender, race, religion, disability, or sexual orientation.



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www.lts.org.uk

01289 307584

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