

Longridge Towers School



Fixed-Term, Part-Time 0.6FTE Teacher of Drama

Required for April 2026 - July 2026

Candidate Information

Introduction

Longridge Towers School is a small independent school set in its own beautiful, safe grounds; a perfect environment for pupils aged 3 - 19. We are a friendly and vibrant learning community, with high aspirations for the children in our care and the staff team that supports them.

Longridge Towers School is situated in North Northumberland, three miles from the picturesque town of Berwick-upon-Tweed.

The School attracts pupils from a wide geographical area on both sides of the English/Scottish Border.



Our Site and Location



We are fortunate to be surrounded by some of the most stunning and scientifically significant landscapes in the country.

Our pupils have access to pristine beaches scattered with fossils, while the coastal geology is internationally renowned. Just a short distance away, St Abbs Head and Seahouses are well known for their seabird breeding colonies, and boat trips to the Farne Islands offer unique wildlife experiences.

The River Tweed system has long been a hub for engineering innovation, exemplified by the nearby Union Chain Bridge. We are close to remarkable historical sites such as Bamburgh Castle, Alnwick, and Holy Island. As a school community, we are deeply enriched by these local treasures, and our pupils have countless opportunities to explore, appreciate, and learn from them.

Our onsite facilities include a library, science laboratories, a specialist music room, dedicated art studio, design centre, sports hall and an elegant Concert Hall as well as a theatre. Outside, the setting for our sports fields is breath-taking, with mature trees and open views across the Tweed Valley.

We have extensive grass areas for rugby, hockey, cricket pitches, an athletics facility and we benefit from an all-weather sports pitch.

The grounds are used as an outdoor classroom for science study, projects, nature watching, art and treats such as camps and treasure hunts, and of course our younger pupils always enjoy a Teddy Bear's Picnic.



Mission Statement, Purpose, Values, Aims and Strategy

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The School's mission, purpose, values, aims and strategy applies to the whole school and is published on the school website for pupils, parents, staff colleagues and for prospective pupils. It is endorsed by the whole School Community, including the Board of Governors

Mission Statement

We will provide a holistic education where pupils are nurtured to become independent, confident, collaborative, innovative and life-long learners whilst fulfilling their potential; we will also purposefully engage individuals in a community where everyone feels happy, safe, valued and encouraged.

Purpose

Longridge is a School where everyone can excel. We provide a holistic education where our pupils can fulfil their potential, as confident, independent, and life-long learners.

Values

We encourage our community to demonstrate specific values:

- **Care** – looking after ourselves, and others
- **Achieve** – attaining successful outcomes
- **Respect** – showing due regard for ourselves, for others and for our environment.
- **Persevere** – keeping going when challenged in school, or in life
- **Excel** – being the best we can be at all times

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“Pupils are prepared effectively for the next stage in their education and lives”

ISI Inspection Report, April 2024

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Aims

We are committed to delivering the following aims:

- **Excellence in Education** – improving pupil outcomes, to fulfil their potential.
- **Excellence in Care** – sustaining an excellent level of pastoral care for our pupils.
- **Care for our People** – developing our team of professionals.
- **Grow and Develop our School** – increasing pupil numbers and maintaining our sustainability.
- **Invest our Time and Money wisely** – improving our systems and environment.

These aims articulate the School's vision and focus to ensure an outstanding future for Longridge.

Motto: Carpe Diem

The School's motto is taken from a quotation from the Roman poet, Horace. It is generally taken to mean 'make the most of the present time' or 'seize the day'. This expression forms part of the School logo along with a depiction of the entrance to the Main School building. The motto reflects a healthy sense of purpose in School as well as encouragement for all pupils and staff to work with care and passion each day.

Ethos

Longridge has a tangible school ethos that is expressed through its pupils and staff in their interactions both within and outside their school community.

Longridge is characterised by its nurturing and caring environment as well as by its holistic approach to education. Individuals develop and gain confidence throughout their experiences at school. Underpinning this is an academic approach that is suitably challenging for pupils and innovative; a curriculum that is enriching as well as inclusive, together with a learning environment that is enjoyable.

This ethos permeates the School's aims and mission. It is supported by the School's values and aims. We have an active school community where everyone plays their part in ensuring that this ethos is an enduring one

Strategy

Our School Strategy can be summarised as:

- Build on our excellent reputation for leading pastoral care;
- Raise academic achievements for all pupils by providing tailored opportunities to learn and share experiences;
- Grow a community of life-long learners by celebrating individual and collective successes.

Staff, Leadership & Governance

Longridge has around 50 full-time and part-time teachers and teaching assistants. There is also a team of administrative staff and professional service staff. The Senior Leadership Team (SLT), comprises the Head Teacher, Deputy Head, Co-Heads of the Junior Department, Finance Director and Senior Lead/Designated Safeguarding Lead.

All staff demonstrate a strong commitment to providing excellent pastoral care and education, ensuring the safeguarding, protection, and welfare of children, as well as delivering and care to all our pupils.

Longridge benefits from a committed, supportive, and enthusiastic governing body whose members bring a wide range of expertise, including education, finance, law, marketing, business, and safeguarding.

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“School leaders effectively promote pupils’ physical and mental health and emotional wellbeing”

ISI Inspection Report, April 2024

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Ready to inspire the next generation of performers?

Fixed-Term, Part-Time 0.6FTE, Teacher of Drama

Required for April 2026

Salary: £30,776 to £42,957 prorated

Longridge Towers School is excited to welcome an inspiring and dynamic Teacher of Drama to our team for a fixed-term, part-time 0.6FTE maternity cover. We are looking for someone who can join us from 20th April 2026 to 2nd July 2026 and bring energy, creativity, and passion to our Drama department.

The ideal candidate will confidently teach Drama up to GCSE and A Level, sparking imagination and excellence in every lesson. Experience in leading school productions and enthusiasm for extra-curricular Drama activities will be beneficial.

Whether you are newly qualified or an experienced practitioner, if you are ready to motivate young performers and help shape an exciting creative environment, we would love to hear from you.



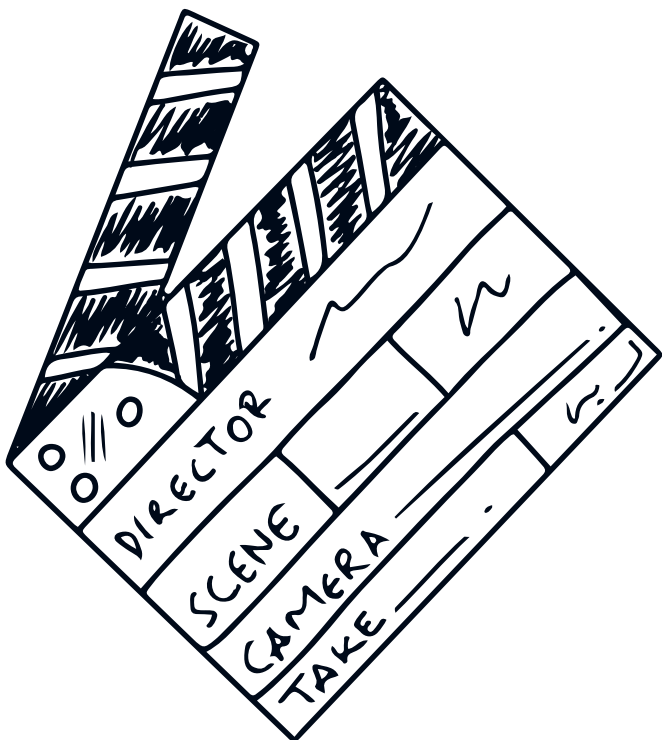
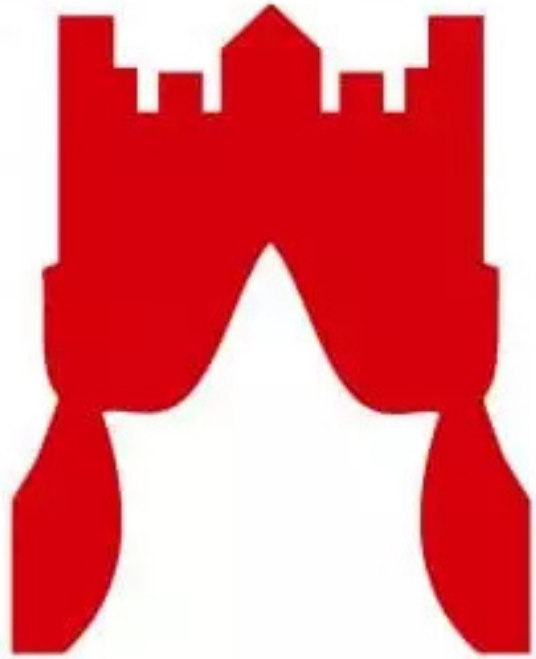
Drama at Longridge

Drama at Longridge provides pupils with the means by which they can create, express and respond to both realistic and imaginative ideas, through the effective use of a visual and verbal vocabulary. It also equips each individual with the skills to handle a variety of real life situations effectively, and with an enhanced understanding for the feelings of others.

We facilitate a creative approach to their learning, and enrich this by drawing upon both real and imagined experiences, whilst encouraging all pupils to take an active interest in their own learning.

Through Drama, pupils are encouraged to develop an inherent sensitivity, responding to challenging experiences, both emotionally and aesthetically. This seeks to enhance their awareness and enjoyment of their own work and that of the group, building important and valued collaborative skills. It also develops their powers of observation and perception, through the use of published texts as well as their own scripted and improvised work.

Many pupils thoroughly enjoy this subject area, both in the classroom and as an extracurricular experience, whether or not they take it to examination level.



Job Description

Teacher of Drama

Responsible to: Head of Creative

The Role

This is a proactive role centred on developing an outstanding learning experience for pupils whilst supporting innovative teaching at Longridge Towers School.

The post holder will set high expectations for all pupils' experience of drama, both within and beyond the classroom. The post holder will be responsible for nurturing pupils' enjoyment and understanding of drama as well as encouraging their active participation in the School's musicals, shows, productions and events. They will have up-to-date subject knowledge and experience with innovative teaching practices relevant to the subject.

This job description should be seen as enabling rather than prescriptive and may be reviewed annually by the post holder and the Head Teacher.

Duties

The Contract of Employment states what is required in general terms. This job description specifies certain particular duties which are required and are to be exercised and completed in a satisfactory manner.

Particular Duties

- To encourage pupils to make outstanding progress and reach their full potential in line with the School aims and ethos.
- To enthuse pupils by communicating a passion for your subject(s) and wider interests.
- To put into practice the School policies, including the planning and delivery of the curriculum.
- To support and maintain the agreed codes and discipline policy consistently and fairly.
- To plan, prepare and deliver the curriculum in the subjects for which you are responsible, including teaching up to A Level, and setting homework in accordance with the agreed weekly timetable and departmental guidelines.
- To take an active part in the development of courses of study, teaching materials, teaching programmes, methods of teaching and assessment.
- To engage in such supervisory activities as may be reasonably required.
- To undertake professional development as part of a continuous process of career progress.
- To take an active role in the School enrichment programme.
- To accept when requested, the role of Form Tutor and meet the expectations of that role as set out in the School policy.
- To take an active part in the support of guidance and welfare arrangements.

Main Activities Attributable to the Particular Duties:

Curriculum Delivery

- In the specific subject areas for which you hold responsibility to plan, prepare and deliver appropriate learning experiences making full use of the resources available. All such planning to be based on the agreed and published curriculum policies, schemes of work and other such papers that are provided from time to time.
- To prepare and arrange educational visits as part of the overall planning for the area of learning as may be appropriate.
- To ensure that the work planned is suitably differentiated to meet the needs of all the pupils within the class and to have high level expectations within the differentiation.
- To bring to the attention of the SENDCo, any pupils with perceived Special Educational Needs. To provide Quality First Teaching in class.
- To display pupils' work in the subject based rooms and around the School clearly and effectively in such a way as to raise awareness and pupil esteem.
- To be prepared to use personal expertise on behalf of any class or group as may be reasonably expected.
- To contribute to whole school initiatives in Literacy and Numeracy, liaising with colleagues within and outside of the faculty as appropriate.
- To provide a termly detailed plan of work using the School guidelines and to write up an assessment and evaluation at the end of each unit of work.
- To correct pupil's school and homework in a reasonable time and in accordance with the School policy.
- To prepare, administer, mark tests/examinations/key stage assessments as appropriate.
- To assess pupils' performance in accordance with School and faculty policy and to attend consultation meetings for the purpose of discussing same.
- To maintain personal and official records of pupils' development and to write reports when required or as reasonably expected.

General Professional Activities

- To assist in maintaining discipline throughout the School consistently according to accepted guidelines.
- To organise and supervise or participate in such extra-curricular activities as agreed with the Headmaster or his deputy
- To provide supervisory duties and staff absence cover as reasonably requested
- To attend meetings, parents' evenings and other functions as appropriate.
- To attend assemblies, whether or not you have form tutor responsibilities, and to set a positive example to pupils by participating fully therein.

Professional Development

- To attend staff meetings and briefings.
- To maintain personal professional development by attending such courses/seminars as available and appropriate including School-focused INSET.
- To be prepared to join appropriate curriculum working parties.
- To undertake professional self-assessment and appraisal in conjunction with the line manager or delegated person and to set targets for the next period.

Administration

- To accept a measure of administrative responsibility in the fulfilment of your duties.
- To support home-school relationships and to liaise with parents as appropriate.
- To provide assistance in the smooth running of the School as may reasonably be expected.

N.B

- The duties may be varied to meet the changing demands of the School at the reasonable direction of The Head Teacher.
- The Responsibilities, Duties and Particular Duties form part of the Contract of Employment.
- The Main Duties Attributable to the Particular Duties describes the way in which a teacher is expected to perform and complete the Particular Duties as set out above.

Whilst every effort has been made to explain the main duties and responsibilities of the post, it is impossible to identify every individual task which coordinators undertake. The School hopes that Class Teachers will assist with any reasonable request to undertake work of a similar level that is not specified in this job description. This job description may be amended at any time following discussion between the Head Teacher and member of staff.

Person Specification

Qualifications

- A good academic profile with appropriate professional qualifications.
- A good honours or higher degree required.

Experience

- Demonstrated outstanding, sustained and successful experience teaching Drama up to A level.
- Experience of working with a wide academic range of students with justifiably high aspirations.
- Delivered high-quality outcomes through effective planning, management, and evaluation.
- Worked successfully with other education partners and providers.
- Built and maintained strong partnerships with parents, carers, schools, and the community, that enhance the education of children.
- Understands the role of external agencies in supporting student wellbeing and their families.
- Possess a clear understanding of Health & Safety in the workplace, to ensure a safe environment.

Skills/Abilities

- Strong communicator, empathetic, and able to inspire students to attain high goals.
- Highly organised, with strong prioritisation and problem solving skills.
- Understand the aims and visions of the school and able to inspire, challenge and motivate other.
- Able to analyse information and data to support school improvement and raise standards.
- Promotes positive behaviour management and creates an inclusive learning environment.
- Knowledge and understanding of Child Protection and Safeguarding procedures.

Application Process

Applications

In order to apply, please submit a completed application form, along with a covering letter which sets out your interest in the role and highlights the aspects of your experience that meets the required criteria. Application forms are available from the School website: www.lts.org.uk or on request. Please submit your application and covering letter to vacancies@lts.org.uk.

Please include salary details and the names and contact details of two referees. References will not be requested without prior permission from candidates.

The process is as follows:

- All applications will be acknowledged by email.
- Preliminary interviews will take place during the week ending 10th January 2026.
- Shortlisted candidates will be invited to visit the School, which will include a tour, formal interview, as well as meeting with members of staff and pupils. These visits will take place during the week ending 17th January 2026.

Closing Date

The closing date for applications is Tuesday 6th January 2026.

Safeguarding

The School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. All appointments are subject to a satisfactory DBS Enhanced Disclosure and other safeguarding checks including checks with past employers.

Equal Opportunities

Longridge Towers School is an equal opportunities employer and welcomes applicants regardless of age, gender, race, religion, disability, or sexual orientation.

The school is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. All appointments are subject to a satisfactory DBS Enhanced Disclosure and other safeguarding checks including checks with past employers.

If you are experienced, enthusiastic, and committed to excellence, we would love to hear from you.

Be part of something special—join the Longridge Towers School community.

Longridge Towers School



CARPE DIEM

Society of Heads, Independent co-educational, day and boarding,
pupils aged 3 to 19 years

www.lts.org.uk

01289 307584

vacancies@lts.org.uk

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